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Descriptions of Graduate Programs in English at Teachers College (Columbia), Duke University, and Princeton University.

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For a 1969 report on graduate programs in English, the Association of Departments of English obtained information from chairmen or directors of Graduate Study in English at 223 institutions. This document contains some of the information collected for the full report (available through ERIC as "Graduate Programs in English: A 1969 Report" by Bonnie E. Nelson). The first two sections contain brief descriptions of the masters and doctoral degrees at Duke University and the requirements at Columbia University Teachers College for a doctoral degree in the Teaching of the English Language and in the Teaching of English as a Second Language. Section Three contains a plan for graduate study toward the doctoral degree at Princeton University. (BN)

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DESCRIPTIONS OF GRADUATE PROGRAMS IN ENGLISH AT TEACHERS COLLEGE (COLUMBIA), DUKE UNIVERSITY, AND PRINCETON UNIVERSITY

1969

TE 500 566

FOREWORD

The information in this document was collected by The Association of Departments of English for a report on graduate programs in English. For the full report which is available through the Educational Resources Information Center (ERIC), see Graduate Programs in English and American Literature: A 1969 Report by Bonnie E. Nelson. Other companion reports, containing some of the information on which the full report is based, are also available through ERIC. See:

(1) A Proposal for the Establishment of an English Ph.D. Program Beginning 1970-1971 at the University of Idaho, Moscow.
(2) Descriptions of Graduate Programs in English at the University of Miami, Oxford, and the University of Wisconsin, Milwaukee.
(3) Descriptions of Graduate Programs in English at Teachers College (Columbia), Duke University, and Princeton University.
(4) Description of the Graduate Program in English at the University of Iowa.
(5) Descriptions of Recently Revised Graduate Programs in English at Indiana University (Bloomington), New York University, and the University of South Carolina.
(6) Future Ph.D. Programs in English at Boston College and Memphis State University.
(7) Graduate Programs in English at Marquette University, and the University of Michigan--Bulletins for Graduate Students.
(8) A Handbook for Graduate Students at the University of British Columbia.
(9) Descriptions of Graduate Programs in English at the University of Wisconsin (Madison), and the University of Cincinnati.
(10) Descriptions of Graduate Programs in English at the University of North Carolina, Chapel Hill, and the University of Illinois, Urbana.
(11) Descriptions of Graduate Programs in English at Virginia Polytechnic Institute, Illinois State University, and DePauw University.
(12) Descriptions of Graduate Programs in English at the Pennsylvania State University and the University of Tennessee.
(13) Descriptions of Graduate Programs in English at Texas Technological College and the University of Oregon, Eugene.

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I. TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Teachers College
Columbia University

May 1, 1967

DEPARTMENT OF LANGUAGES AND LITERATURE

Requirements for the Degree of Doctor of Philosophy
in The Teaching of The English Language
and
in The Teaching of English as a Second Language

Prospective candidates for the Degree of Doctor of Philosophy in The Teaching of the English Language and in The Teaching of English as a Second Language should read with care all sections of the Requirements Bulletin issued by the Office of Doctoral Studies on the character, administrative requirements, advisory procedures, and other aspects of the Ph.D. degree. Candidates admitted to a program of studies leading toward the Ph.D. degree should keep informed of these requirements and of any modifications made in them throughout the period of candidacy, and follow them in all particulars. Candidates should also keep informed of such distinctive Departmental requirements as are described in this official Departmental bulletin and in Supplements issued through the Departmental seminars, relating to advisory and research procedures, the choice of a dissertation subject, and similar matters.

Prospective doctoral candidates should also be acquainted with the comparable Teachers College and Departmental statements of requirements for the degrees of Doctor of Education and Doctor of Education in College Teaching. The Department may recommend any one of the three degrees for a candidate, depending on the candidate's demonstration of greater aptitude for research, educational applications, program design, analysis of concepts, or the like, single or in combination.

Advisers in the two Departmental Ph.D. programs are indicated below:

1. Teaching of the English Language R.L. Allen, Milton A. Kaplan
2. Teaching of English as a Second Language R.L. Allen

I. Course and distribution requirements

The Ph.D. degree requires a minimum of 75 points beyond the bachelor's degree, approved by the candidate's adviser and the Area D Committee on the Ph.D. in Teachers College. At least 45 of these points must be registered for through Teachers College, taken in Teachers College or in other graduate faculties of the University. Candidates' programs must often exceed the minimum of 75 points to provide a suitable basis for the dissertation study.

As a prerequisite to entrance to a Ph.D. program, the Department requires a master's degree in English, in English as a Second Language, or in Foreign Languages, or in strong combinations of Humanities, American Studies, and Communication Arts. Candidates who have not earned their

master's degrees in this Department will be required to take the Basic Courses in their major fields described in section A below, as well as any other courses on the Master's level which are considered essential to their programs if they have not already had the equivalent of such courses.

A. Basic Courses

Basic Courses required of all candidates establish a common body of experiences with representative materials and with scholarly, critical, and instructional methods, which subsequent courses and seminars build on at more advanced graduate levels.

1. Basic Courses for Majors in The Teaching of The English Language:

   TL3100 The Study of language
   TL3200 The study of literature
   TL3015 Communication and the communication arts

   and two courses in literature or communication as recommended by the adviser.

2. Basic Courses for Majors in The Teaching of English as a Second Language (although experience and/or courses taken elsewhere may be used to satisfy any of these requirements with the approval of the student's adviser):

   TL3100 The Study of Language
   TL3101 Language-Culture-area studies for teachers
   TL3102 Linguistics and language teaching
   TL3105 Phonetics and phonemics for language teachers
   TL3757 The language laboratory: theory and techniques
   TL3759 Materials for teaching English as a second language: introduction
   TL3830 Observation and analysis of classroom practice in English as a second language
   TL4081 Supervised teaching of English as a second language
   TL4082 Learning another language: principles and practice

   and at least one course in literature or communication as recommended by the adviser.

B. Intermediate and Advanced Courses in the Field of Specialization

Each candidate's undergraduate and graduate programs should provide both general background in his Major Field and such depth of knowledge and maturity of judgment in his Field of Specialization as are essential to doctoral competence. In addition to enrolling in the more specialized courses in the Department, candidates will enroll in recommended advanced courses in the appropriate departments of the Graduate Faculty of Philosophy, the School of General Studies, the Graduate Faculty of Political Science, the School of Library Service, Union Theological Seminary, and others according to the requirements of their studies.

While no specified number of intermediate and advanced courses can be indicated in advance, in view of varying preparation and varying demands of doctoral dissertations, candidates may usually assume that more than a third of the minimum of 75 points beyond the bachelor's degree will be in intermediate and advanced courses in the candidate's Field of Specialization, and that a substantial number will be in courses and seminars at an advanced level.

C. Methods Courses, Internships, and Field Courses

At least two of the following courses will be required:

TL3302--Teaching of creative writing in secondary schools
TL3400--Teaching of English in secondary schools: roles and responsibilities
TL3410--Improvement of reading in secondary schools and colleges
TL4400--Teaching of English in secondary schools: advanced
TL5500--Teaching of college English, communication arts, and humanities
TL3754--Methods of teaching English as a second language
TL3755--Methods of teaching standard English as a second dialect
TL3756--Methods of teaching English and citizenship to non-English speaking students
TL4301--Teaching of expository writing
TL4490--4491--Internship in English in secondary schools
TL5590--5591--Internship in the college teaching of English, communication arts, or humanities
TL5596--5597--Internship in the teaching of English as a second language
TL4080--Field work in English, communication arts, and humanities
TL4780--Field work in English as a second language
TL5780--Field work in foreign languages, communication arts, and humanities

D. Research Seminars (12 points minimum)

1. Three Departmental Research Seminars are required of all candidates.

Students in the Teaching of The English language will take the following:

TL4606--Research in the Teaching of English
TL5606--Research in the Teaching of English
TL6606--Research in the Teaching of English

Students in the Teaching of English as a Second Language will take the following:

TL4607--Research in the Teaching of English as a Second Language
TL5607--Research in the Teaching of English as a Second Language
TL6607--Research in the Teaching of English as a Second Language

2. If the candidate undertakes a dissertation which draws upon historical, statistical, or other research methods, he will also be required to take appropriate courses or other preparation in these areas, at Teachers College and/or in other graduate faculties.

E. Courses outside the area of specialization

At least five courses selected from no less than four different Teachers College departments outside the Division of Instruction are required, these courses to be chosen in consultation with the adviser. At least one of these courses must be a course offered by the Department of Philosophy and the Social Sciences, and at least one must be a course offered by the Department of Psychology.

Credit obtained through TI6000 or by attendance credit (H or R grades) may not be offered in satisfaction of minimum program distribution requirements. Each course taken to satisfy the non-major requirement must be at a more advanced level than any courses in the same field previously completed by the student.

II. Program Plan

When a prospective candidate completes 45 points of graduate credit, he and his adviser should fill out, and thereafter keep up to date, one copy of the Ph.D. Program Plan. It should remain in the candidate's folder until he applies for the certification examination; at that time the plan, signed by the adviser, must be filed in the Office of Doctoral Studies.

III. Principal Stages and Steps in Ph.D. Candidacy

1. Having completed the M.A. degree or equivalent, prospective candidates for the Ph.D. degree must also be declared eligible by the Admissions Office of Columbia University as well as of Teachers College for a program of studies leading toward the Ph.D. degree. Application for such approval is made through Teachers College. Such declaration of eligibility does not automatically carry acceptance as a Ph.D. candidate in the Department. Acceptance depends on:

   a. Invitation to continue as a doctoral candidate under the sponsorship of a Ph.D. adviser in the Department;

   b. Scoring at least 6 on the Reading Comprehension section of the General (Aptitude) Examination;

   c. Maintaining an average of B+ or better in 60 points of graduate credit beyond the bachelor's degree;

   d. Scoring an average of 7 or higher on the Certification Examination prepared by the Department and administered three times a year by the Office of Doctoral Studies;

e. Passing French and German examinations (or examinations in approved alternative languages);

f. Securing the approval of a Departmental Seminar for a Ph.D dissertation prospectus;

g. Gaining the recommendation of the Department for Ph.D. candidacy and approval of the Area D Committee for such candidacy, on the basis of a satisfactory Program Plan, a satisfactory report on an Area D Certification Seminar on the proposed diessertation, and a suitable academic and professional record.

2. After acceptance, the Certified Candidate completes needed advanced courses and seminars in major and non-major fields and carries forward his dissertation study under the guidance of his sponsoring adviser and other members of his committee, as described in Requirements issued by the Office of Doctoral Studies. When the dissertation is suitably advanced, he presents an official report of his dissertation to an Area D Advanced Seminar, preliminary to completing his dissertation in final form. On completion of the dissertation to the satisfaction of his adviser and his committee, he concludes his candidacy with the Oral Examination conducted by his committee and other appropriate members of the University faculties appointed by the Dean of the Graduate Faculties.

IV. Certification Examination

The candidate will have to pass a 6-hour Certification Examination, prepared and read by the Department faculty, and administered by the Office of Doctoral Studies on stated dates.

V. Teaching Experience

The Department requires a year of internship in the candidate's field or related field. In special cases a year of successful salaried experience in the candidate's field or related field may, at the discretion of the adviser, be substituted for part or all of the internship.

VI. Language Requirement

As a prerequisite for certification, each Ph.D. candidate must pass written examinations testing his ability to read two or more foreign languages, ordinarily including French and German. If some language other than French or German is required for research, the student may petition to offer it as one of his two foreign languages. The advisor must approve the candidate's selection of languages; final approval rests with the Dean of the Graduate Faculties.

VII. For Residence Requirements, Certification Seminar, Advanced Seminar, continuous registration and Final Examination Requirements, see the Office of Doctoral Studies' statement of Requirements for the Degree of Doctor of Philosophy.

Exceptions from or modifications of these requirements are rarely made, and then only when the interests of scholarship will be better served by the exception than the rule, not for short-cuts in needed residence, nor in needed travel for committee consultation, nor in needed additional courses or seminars if a period of candidacy must be extended.

VIII. Dissertations

1. Selection of a subject for doctoral study should take into account certain basic considerations besides the candidate's and the adviser's interest in, and qualifications for, sustained work on a specific subject. Important educational questions are many, while the number of candidates to work on them are relatively few. Accordingly, in the economy of the profession, the study embarked on should be of demonstrably central significance for some important aspect of education, as well as a demonstrably good training exercise in scholarly method for the continuing research career implied in the Ph.D. degree.

2. Embarkation upon a doctoral study is a major act of faith for the candidate, the adviser, and other faculty members invited to serve on a candidate's committee. It calls for mutual confidence, perceptiveness, thoughtful communication, and respect for time at all stages, to facilitate the work for all concerned and to avoid needless complications. All matters of interdepartmental, intra-university, and inter-university consultation relating to a doctoral study must be cleared in advance with the adviser--before a candidate asks for assistance from other faculty members, before submitting manuscripts to them, and before sending out inquiries to other institutions. If the candidate is himself to become a guide to doctoral candidates in the future, he will need to understand both the spirit and the letter of the candidate-adviser-committee relationships and procedures.

II. DUKE UNIVERSITY, DURHAM, N. C.

REQUIREMENTS AND REGULATIONS CONCERNING THE PH.D. DEGREE IN THE DEPARTMENT OF ENGLISH

December 1968

The prospective student should first consult the current Bulletin of the Graduate School of Arts and Sciences. General regulations concerning residence, limitations of time in progress towards the degree, knowledge of foreign languages, the form of the dissertation when ready for presentation, and other matters of importance affecting doctoral candidates will be found in the regular Bulletin.

The following statements presuppose that the student already has completed a year of graduate work in English and has (ordinarily) taken the Master's degree. Those who have not completed a year of graduate work should consult the Bulletin and the Director of Graduate Studies in English. In their previous graduate work students must have had an average grade of not less than G.

At the beginning of each semester the student will select his courses under the guidance of the Director of Graduate Studies and other members of the Graduate Staff.

When the student has made sufficient progress (normally in his second year of graduate work, but not until he has completed one semester in the regular session of Duke University), the Advisory Committee may recommend to the Graduate English Staff that he be approved to take the Preliminary Examination. The Staff, before accepting this recommendation, will wish to assure itself of the student's ability both to carry through an important piece of research and to acquire a comprehensive knowledge of English and American literature for the Preliminary Examination. For the Ph.D. degree is not based merely upon the completion of a prescribed period of study or upon the obtaining of credit for a given number of courses. A general acquaintance with the appropriate historical and philosophical background of his special field or with a related foreign literature may be expected of every student as well as some knowledge of the masterpieces of foreign literatures. At this point the student will have chosen his major and minor fields and his special field of research, that in which he plans to write his dissertation.

After the student has been granted approval by the Graduate English Staff, the Director of Graduate Studies, in consultation with the professor who is to direct the dissertation, will nominate to the Dean of the Graduate School the student's Doctoral (or supervisory) Committee, who will conduct the Preliminary Examination. The director of the student's dissertation will act as chairman of this Committee. The Graduate Staff expects the minor normally to lie within the Department, though because of the contrary statement in the Graduate School Bulletin (1967, p. 12) a student by special permission of the Director of Graduate Studies in consultation with an appropriate member of the Staff may be allowed a minor outside the Department.

Before a student may take the Preliminary Examination he must (1) have satisfied the foreign language requirement; (2) have accumulated at least forty-eight units of graduate courses (3) of which at least nine units are in courses of the 300-group (excluding 399); (4) have accumulated at least six units in linguistics (English 207, 208, 209); and (5) have accumulated at least six units in courses in

literature before 1790 and at least six units in courses in literature later than 1790. Moreover, no student is eligible to take the Preliminary Examination who has not been in residence for at least one semester of the regular session of Duke University and received credit during that semester for twelve units of work with an average grade of G or better.

A student may offer any two languages, ancient or modern, in fulfilment of the foreign language requirements. The languages chosen should, if possible, be those most useful for the field of research that the student intends to enter. The languages will be chosen by the student in consultation with his research supervisor or with the Director of Graduate Studies.

The Preliminary Examination

The Preliminary Examination consists of two parts: (1) a written examination of four hours in the student's period of specialization and of two hours in his minor period or field, and (2) an oral examination of eighty minutes, with twenty minutes of questioning in each of the student's four periods in his major field.

The written portion of the Preliminary Examination will be given three times a year, on the first day of graduate registration in the Fall semester, on the day of registration in the Spring semester, and early in May. The oral portion of the examination must be taken within four weeks of the written and will be scheduled as close to the written examination as is practicable for the examining committee.

For the purpose of the Preliminary Examination the field of English and American literature is divided into eleven Periods:

I. Old English literature, from the beginning to 1100

II. Middle English literature, 1100-1500

III. English literature, 1500-1615

IV. English literature, 1615-1700

V. English literature, 1700-1790

VI. English literature, 1790-1830

VII. English literature, 1830-1910

VIII. American literature, 1800-1865

IX. American literature, 1865-1910

X. English literature since 1910

XI. American literature since 1910

Each student will be responsible at the Examination for four of these periods and for a fifth field, the Minor (ordinarily, one of the remaining Periods).

Students are cautioned against assuming that because they have completed courses in a particular Period they are necessarily prepared for the Preliminary Examination in that Period. Not all the important writers are always covered in courses; and the student, furthermore, is expected to have read more widely in the various Periods than those who have done merely the assigned reading in courses. When no course is available in a Period (or a portion of it) on which the student elects to be examined in the Preliminary Examination, he may ask the appropriate professor to suggest what he should read.

Only after the student has passed the Preliminary Examination is he officially recognized as "a candidate for the Ph.D. degree."

Dissertation

After the student has chosen the subject of his dissertation, he will submit it, on a special blank, signed by his major professor, to the Director of Graduate Studies, to be signed by him and filed in the office of the Dean of the Graduate School. This must be done not later than March 1 preceding the June commencement at which the degree is expected to be conferred.

Before it is finally typed, the dissertation in substantially complete form must (1) be submitted to the Doctoral Committee not later than March 1 of the year in which the candidate expects to take the Final Examination, and must (2) be read and tentatively approved by at least three members of the Committee. If the dissertation is submitted at other times, a similar period (at least six weeks) must be allowed for the Committee to read it, before the prospective date of the Final Examination.

Regulations concerning the form of the dissertation and the special conditions of microfilming it will be found in the Bulletin of the Graduate School. Xeroxed copies in place of carbon copies are acceptable if they conform to the standards required by the Graduate School.

Final Examination

A candidate who has failed on the Final Examination may be granted a re-examination only on the recommendation of the professor in charge of the thesis and with the approval of the Dean of the Graduate School. This examination will be given not sooner than six months after the date of his failure.

REQUIREMENTS AND REGULATIONS CONCERNING THE M.A. DEGREE IN THE DEPARTMENT OF ENGLISH DUKE UNIVERSITY (Nov. 1968)

The Master of Arts degree may be earned either with or without presentation of a thesis. Whether or not a student writes a thesis, however, certain general requirements must be met.

Prerequisites

As prerequisites to graduate study in the Department of English, the student must have completed an undergraduate major in English.

Language Requirements

The candidate for the M.A. degree must have a reading knowledge of at least one modern foreign language. For methods of satisfying language requirements, see pp. 58-59 of the current Graduate Bulletin. The language requirement must be satisfied before the final Master's examination is taken.

Major and Minor Subjects

In his graduate work the student must present acceptable grades for a minimum of 24 units of graduate courses. Of these, 6 units may be in a minor subject or related fields in the English Department. Every student is required to have one seminar (a 300-level course) as part of his M.A. program.

The nature of the additional 6 units for which he must register (to make up a minimum of 30 hours for an M.A.) depends on whether he is enrolled in a thesis or non-thesis program; i.e., these last 6 units are earned either with successful submission of the thesis or by passing the M.A. examination based on the M.A. Reading List.

Options for Completing the Program

With Thesis

A student who wishes to write a thesis as part of his M.A. program should speak to a member of the Graduate Staff before pre-registration (in early November) asking that he serve as his Supervisor.

Preparing the Thesis. All basic requirements for preparing the thesis are described in the Manual of Style for Theses and Dissertations, revised 1961, obtained at the Duke University Book Store, West Campus. The quality of paper, form, and binding are prescribed in the Manual.

Submitting the Thesis. Four typewritten copies of the thesis bound in snap binders secured through the Graduate School Office must be submitted in approved form to the Dean of the Graduate School on or before May 1 for a June degree or August 15 for a September degree and at least one week before the scheduled date of the student's examination. The copies will then be distributed by the student to the several members of the examining committee, to be appointed by the thesis supervisor. Two copies for the Library and one for the adviser will be bound by the Ruzicka Bindery, fee $5.00 a volume. The student will state whether or not he wishes more than three so bound.

In the M.A. program with thesis, the final examination is an oral examination on the thesis.

Without Thesis

A student who chooses the option of an M.A. program without thesis must indicate his choice to the Director of Graduate Studies by the time pre-registration occurs in his first semester (usually early November). He may obtain the M.A. Reading List from the Office of the Director. The M.A. Final Examination, a 3-hour written examination, will be based on the items in the Reading List; the student will be tested on his knowledge of the works themselves, rather than on literary history, periods, influences, or scholarly or critical controversies.

The examination will be given three times a year, early January, early May, and in August. The M.A. candidate may take the examination after he has completed 24 hours of graded course work (or in May of his first year, just prior to his completion of 24 hours of graded course work). He must take the examination before the end of his third regular semester of graduate study. A student who fails the M.A. Final examination may request a re-examination in the following semester.

Filing the Intention to Graduate

On or before March 1 for a June degree or on or before August 1 for a September degree, the student must file with the Dean of the Graduate School, on the official form, a declaration of intention to graduate. If degree requirements have been met before the deadlines above, the intention to graduate must be filed one month before the final examination. The declaration of intention gives the title of the thesis or the statement "Independent Reading and M.A. final examination." The declaration must have the approval of the Director of Graduate Studies in the major department, and of the student's committee chairman.

III. PRINCETON UNIVERSITY

Department of English
Princeton University

September 1967

PLAN OF GRADUATE STUDY AND EXAMINATIONS

I. Aims of the Department

Graduate instruction should prepare students to be effective teachers, scholars, and critics. The qualities and achievements essential for the student are:

A. A knowledge of the masterpieces of English and American literature.

B. An understanding of intellectual and historical currents, of the continuity of traditions and genres, and of the nature and history of the English language.

C. Critical standards evidenced by the ability to interpret and evaluate.

D. A command of scholarship and sound scholarly techniques.

II. Courses

Graduate courses are designed to give students the opportunity to acquire the disciplines and knowledge listed above.

A. No student is required to take any specific course or courses.

B. Course programs are planned so that preparation for each course should require, on an average, ten hours a week of the student's time.

C. Graduate courses normally proceed according to the seminar method, combining lectures, reports, and discussions. The student should recognize that teaching methods will vary from seminar to seminar, and that he can profit by observation of the various ways of presenting literary materials.

D. The student, during his first two years of graduate study, will normally take three courses each term. This load may be reduced in some instances after consultation with the Chairman of the Committee on Graduate Work.

III. Language Requirements

The student is expected to demonstrate his ability to read simple Latin prose and scholarly books in French and German; but he may be allowed to substitute Greek for Latin, and another modern language for either French or German, if the Chairman of the Committee on Graduate Work decides that his plan of study

warrants such substitution. The language examinations consist of short passages to be translated into idiomatic English. The use of dictionaries is permitted. Every candidate should plan to satisfy these requirements as early as possible, and in no event will the candidate be permitted to take the General Examination if he has not passed all language examinations.

IV. Requirement in Old English

The Department requires that each student have a reading knowledge of Old English. This training is normally provided during the first year by the course in Old English; however, if a candidate has had equivalent training elsewhere he may elect to pass a reading examination in Old English. In certain instances the Chairman of the Committee on Graduate Work may grant exemption from this examination.

V. Examinations

Exclusive of the above-mentioned language requirements, the examination of the candidate's fitness for the degree of Doctor of Philosophy falls into two parts:

A. A General Examination, designed to test how well the candidate has satisfied the requirements enumerated in the paragraph on "Aims of the Department."

B. A Final Public Oral Examination based upon the dissertation.

VI. The General Examination

The General Examination is held twice each year, in May and in September. Normally the student will present himself for the examination in May of the second year of graduate study. In some instances, however, where the student has had considerable advanced training elsewhere, he may be able to take the examination at the end of his first year.

The General Examination consists of two parts, a written and an oral. For the purposes of the examination English and American literature is divided into the following historical periods:

I. Medieval (Old and Middle English)

II. Renaissance to Reformation (including Milton)

III. Restoration and Eighteenth Century

IV. 1800 to the Present (English and American)

In the first period the candidate may choose to work primarily in either Old or Middle English; in the fourth period the candidate may choose to work primarily in either English or American literature.

The written components of the examination are as follows:

First Day: A six-hour examination in the Major Period selected by the candidate. This will be a searching examination in which the candidate is confronted with a variety of materials,

including criticism, historical and biographical scholarship, and textual scholarship.

Second Day: A three-hour examination in a major author chosen by the candidate from the Major Period.

Third Day: A three-hour examination in the candidate's Minor Period, which must be contiguous to his Major Period. In rare cases the Committee on Graduate Work will permit the candidate to present a Minor Period which is not contiguous to the Major Period. Qualified students may substitute a field (Linguistics, Rhetorical Studies) for the Minor Period.

N. B. In order to be exempted from the two periods not covered in the General Examination, the candidate must either complete two graduate seminars in each of the periods (with a grade of Good or better), or present evidence of comparable work done elsewhere.

The oral part of the General Examination normally begins with questions related to the candidate's written examination, but it may move into more general areas of literary value and scholarship. A candidate passing the written examination with great distinction will normally be excused from the oral examination.

The Department recognizes a sharp distinction between a Master's and a Doctor's degree, and at the time of the General Examination the examiners may advise doubtful candidates not to proceed for the doctorate.

VII. The Dissertation

The dissertation is one of the most important elements in determining a candidate's fitness for the degree of Doctor of Philosophy. The student is urged to begin planning for his dissertation as early as possible. His choice of subject should involve consideration of:

1. whether the study will be a substantial contribution to knowledge;
2. whether the subject is sufficiently limited in scope to be adequately treated in the time available (ordinarily one calendar year); and
3. whether the subject opens into larger areas which may be profitably investigated at the post-doctoral level.

All directors of graduate seminars are ready to discuss feasible dissertation subjects with the candidates. The student should discuss possible subjects in various fields before making his final choice. The final choice of a dissertation subject must be approved by the Committee on Graduate Work.

VIII. Final Public Oral Examination

The Final Public Oral Examination will consist of:

A. A thirty minute lecture on the dissertation to cover the following topics:

   1. A justification of the subject treated,
   2. An account of possible methods of treating the subject and a justification of the method chosen by the student,

3. An account of any new contributions made by the student,
4. A consideration of the possibility of future studies of the same kind and an account of the student's own plans for future scholarship and publication.

B. A series of questions,

1. Growing out of subjects presented in the lecture,
2. Relating to the teaching of literary material dealt with in the dissertation.

IX. Training in Techniques of Teaching

Advanced graduate students who have not had teaching experience are invited to serve an apprenticeship with an experienced member of the Department, normally in the fall following their General Examination. The main purpose of this program is to assist the student in beginning his teaching career effectively.

X. General

Any essential change in the plan and nature of graduate examinations will not be put into operation until ample notice has been given to all candidates.

The student should familiarize himself with the preliminary pages of the current Graduate School Catalogue in order to be acquainted with the general rules and procedures governing graduate education at Princeton.